

# Tu' Kwa Hone

# Newsletter

**Burns, Oregon**

**January 11, 2016**

## Community events:

**Sunday Community Dinner**

**Every Sunday at 2:00 pm**

**Church of the Living Waters**

**Free — EVERYONE WELCOME**

AAAAAAAAAA

## JOB ANNOUNCEMENTS:

### Domestic Violence Prevention Initiative

**Number of positions: 1—DVP1 Outreach Organizer**

**Dept: Domestic Violence**

**Location: Burns, Or—Burns Paiute Reservation**

**Open: Monday, Dec. 30, 2015**

**Closes: Jan. 13, 2016**

**Supervisor: Domestic Violence Program Coordinator**

**Salary: BPT G-2 Step 8 (\$12.73 per hour)**

**FLSA status: Non exempt**

**Position hours: PT (20 per week)**

**JOB ANNOUNCEMENT POSTED AT THE  
ADMINISTRATION BUILDING**

## GENERAL COUNCIL

## MEETING

**January 13, 2016**

**At**

**6:00 p.m. @**

**GATHERING CENTER**

**The Warm Springs Agency Trust Officer will be attending the Burns Paiute Tribe's semi-annual General Council meeting on Wednesday, January 13, 2016 scheduled to start at 6:00 pm at the BPT Gathering Center.**

**He will be at the BPT Gathering Center from 2:00 pm to 4:00 pm that day and be available to meet with Burns Paiute Tribal members regarding any concerns or issues they may have about their allotments, leases, lease payments, IIM accounts, probates, documents needed for Cobell Settlement claims, etc.**

**VBR, Charles V Jackson**

### Burns Paiute Tribe

1000 Pasigo St.

Burns, Or 97720

541.573.8016

### TRIBAL COUNCIL CONTACT:

Charlotte Rodriquez—  
Chairperson

541.573-8007/539-4998

### Burns Police Tribal Police

Chief Carmen Smith

541.413.1419

### Officer

Frank Rivera

541.413.0832

### Social Services

Michelle Bradach—  
Director/ICWA

541.573.8043 /

541.512.0171

Teresa Cowing—Domestic  
Violence / Assault

541-573-8033 / 541-413-  
0216

### Police After hours

Call Burns Dispatch

541.573.6028

**HELLO!! I would like to take this opportunity to introduce myself to the Burns Paiute Community. My name is Deangela Dobson, I am an enrolled member of the Colville Confederated Tribes of Washington. I am a mother of 5 children, and have been an active member of the Burns Paiute Tribe community for my entire life. I have been hired as the Strategic Prevention Framework Partnership for Success Coordinator. I would like to let the Burns Paiute community know that I am now part of the Prevention Team, and will do my best to help our youth succeed in their endeavors. I look forward to educating myself, and becoming a positive role model. I would like to thank the Burns Paiute Tribe for this opportunity. I look forward to meeting and working with you all.**

**Respectfully,**

**Deangela Dobson**

**541-573-8005**



## **Archaeological Technician Burns Paiute Tribe**

Number of Positions:	To be Determined (based on need)
Department:	Cultural Resources
Location:	Burns, Oregon – Burns Paiute Reservation
Open:	Monday September 07, 2015
Closes:	Determined by seasonal field work
Supervisor:	Cultural Resources Director
Salary:	GS 4 - GS 7 DOE
Status:	Non-Exempt On-call
Position Hours:	Possibly 6 months – 1 year Depending on funding On-call basis

### **Primary Responsibilities:**

This position is responsible for the preservation and protection of the cultural resources of the Burns Paiute Tribe.

### **Essential Duties:**

1. Responsible for identifying, documenting, and protecting significant historic and pre-contact cultural properties of interest to the tribe.
2. Keeps detailed notes of activities that may be impacting cultural sites.
3. Confidentiality and the ability to maintain strict confidentiality are a must
4. Provides preservation specific planning assistance to Tribal departments, federal and state officials, local government, and resource management specialists.
5. Monitors activities conducted by other Tribal Programs to ensure that applicable Federal and State laws, regulations, and acts are followed in the protection of the Tribe's cultural resources.
6. Collaborates with archaeologists specific to site evaluation and assessment on tribally owned land.
7. Assists with cultural preservation education to the community and staff.
8. Develops and writes, as well as participates in, Federal and State grants.
9. Prepares and submits archaeological reports within time designations.
10. Professionalism/positive attitude towards others and represent the Tribe in a positive manner
11. Performs other duties as assigned by supervisor.

### **Qualifications:**

(1) The applicant is appropriately qualified, as evidenced by training, education, having a minimum of at least 4 quarter credit hours of field school and/or excavating experience 3 months if working under the direct supervision of an archaeologist and possesses demonstrable competence in archaeological theory and methods, and in collecting, handling, analyzing, evaluating, and reporting archaeological data, relative to the type and scope of the work proposed

This position requires the ability to communicate effectively with federal, state, county, and local agencies to establish and implement procedures for the protection of cultural resources. This position requires the ability to work well with Tribal members of all ages, the general public, private landowners, and regulatory agencies. Excellent oral and written communication skills, including technical, regulatory, and persuasive writing skills are essential to the position. The

position requires knowledge of federal laws protecting archaeological and cultural sites under the National Historic Preservation Act, the Archeological Resources Protection Act, the Native American Graves Protection and Repatriation Act, etc., as well as applicable state and local laws and rules. This position requires the ability to work well in rough terrain and inclement weather. This position requires a fundamental knowledge of Tribal history and culture.

GS-04 Archeology Technician - 6 months of general and 6 months of specialized work experience. Examples of specialized experience may include assisting with on-the-ground field studies to identify cultural, historic and/or paleontological resources and reporting findings to supervisor; and using designated, well established guidelines to compute, compile, and present archaeological data in field notes; OR Successful completion two years (90 quarter or 60 semester hours) of education above high school that included at least 12 semester hours in any combination of courses such as geography, geology, or cultural geography; history, historiography, or historical archeology; environmental studies; scientific writing (nonfiction English composition); and/or surveying; OR A combination of experience and education to meet total experience. GS-05 Archeology Technician - one year of specialized work experience equivalent to the GS-4 level. Examples of specialized experience may include assisting professional archeologist in performing actual field studies; and conducting designated inventories to provide predictive information for planning systems regarding cultural resources; OR Successful completion of a full four year (180 quarter or 120 semester hours) course of study leading to a bachelor's degree of major related study or at least 24 semester hours (or 36 quarter hours) in any combination of subjects such as geography, geology, or cultural geography; history, historiography, or historical archeology; environmental studies; scientific writing (nonfiction English composition); and/or surveying; OR A combination of experience and education to meet total experience. GS-06 Archeology Technician - one year of specialized work experience equivalent to the GS- 5 level. Examples of specialized experience may include working with a professional archeologist, planning and carrying out field studies to identify cultural, historic and/or paleontological resources and writing reports based on findings; and applying and adapting a wide range of established data analysis methods to fit a variety of circumstances; OR Successful completion of one-half year (13.5 quarter or 9 semester hours) of graduate study which included coursework directly related to the work of the position; OR A combination of experience and education to meet total experience. GS-07 Archeology Technician - one year of specialized experience equivalent to GS- 6 level. Examples of specialized experience may include researching reference materials such as site maps, existing archeological inventory information, books and other written data for possible cultural sites within an area slated for development; and preparing or assisting with preparation of forms for determination of eligibility and/or nomination of sites to the National Register of Historic Places; OR Successful completion of one full year (27 quarter or 18 semester hours) of graduate level study which included coursework directly related to the work of the position; OR A combination of experience and education to meet total experience.

Candidates must meet all qualification requirements as identified in the OPM Qualifications Standards Handbook. For information on qualification requirements please [click here](#) Qualifications. You must show that you possess the specialized experience and/or education as described in the job specific questions for this position. Where only a portion of your work experience would be creditable for this position, please provide the percentage of time that you spent on the specialized duties listed. General Experience: (1) Any type of work that demonstrates the applicant's ability to perform the work of the position, or (2) experience that provided a familiarity with the subject matter or processes of the broad subject area of the occupation.

Additional Education and Experience (desired, but not required):

1. Working knowledge of ArcGis, with the ability to create project and site record maps, create and populate cultural geodatabases.
2. Working knowledge or experience with accessioning and curation of archaeological artifacts.
3. Knowledge of Great Basin/Northern Paiute Traditional knowledge archaeology and/or experience working with Great Basin Tribes.

Physical Demands:

The physical demands and work environment described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Work involves walking, talking, hearing, using hands to handle, feel or operate objects, tools, or controls, and reaching with hands and arms. Vision abilities required by this job include close vision and the ability to adjust focus. The employee may be required to push, pull, lift, and/or carry up to 80 pounds on occasion, ability to walk up to 10-miles a day. The noise level in the work environment is usually moderately quiet.

Drivers License & Insurance Requirement

Must have and maintain a valid Oregon driver's license, qualify for the Tribe's vehicle insurance, and provide proof of personal vehicle insurance. Adequate transportation and eligibility to operate government vehicles required. This position may include providing transportation for Native and non-Native American clients in tribally owned or the employee's private motor vehicle(s).

Background Check

Candidates for this position are subject to criminal background check.

Must submit to a pre-employment drug and alcohol testing and/or the failure to successfully pass a drug and alcohol test may result in refusal to hire, subject to random UA testing during employment.

INDIAN PREFERENCE will be given to candidate showing proof of enrollment in a federally recognized tribe. In the absence of qualified Indian applicants, all qualified applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regards to Race, Color, Creed, Sex, Politics, Age, Religion or National Origin.

Questions may be directed to Diane Teeman, Cultural Resources Director at 541-413-1190

Submit application, resume and Curriculum Vitae to:

Human Resource Department

100 Pasigo Street

Burns, OR 97720

or email to: [kerry.opie@burnspaiute-nsn.gov](mailto:kerry.opie@burnspaiute-nsn.gov)

**Bonneville Power Administration &  
American Indian Science and Engineering Society  
Summer Internship Program  
Fish and Wildlife**

**Deadline: January 31, 2016**

Hydroelectric dams supply more than 60 percent of the Northwest's electricity each year, much of which comes from the 31 federal dams on the Columbia and Snake rivers. Bonneville Power Administration sells and distributes emission-free electricity from those 31 federal dams. BPA is committed to the mitigation of impacts of the federal hydroelectric system to fish, wildlife and habitat through one of the largest fish and wildlife protection programs in the nation.

BPA is partnering with the American Indian Science and Engineering Society to provide a 10 week practice-based fisheries internship.

Learning includes:

- Activities working as a fish culturist, hatchery operations and maintenance, and working with fish technicians
- Understanding how projects contribute to basin-wide management goals
- Building collaborative work skills in a diverse team environment
- Improving professional communication and networking skills



**Internship dates/location**

10 weeks, usually June – August, can be adjusted to accommodate student's school calendar.

Internship locations are as follows:

Week 1– BPA Headquarters, Portland, OR

Week 2–9 – Cle Elum Supplementation and Research Facility, Cle Elum, WA

Week 10 – BPA Headquarters, Portland, OR

**Intern is provided the following:**

- Round-trip airfare or mileage to internship site
- Lodging
- Weekly living stipend
- Weekly local transportation stipend

**How to apply**

To apply for the AISES Summer Internship program at BPA, please visit the AISES website at [www.aises.org/scholarships/internships](http://www.aises.org/scholarships/internships).



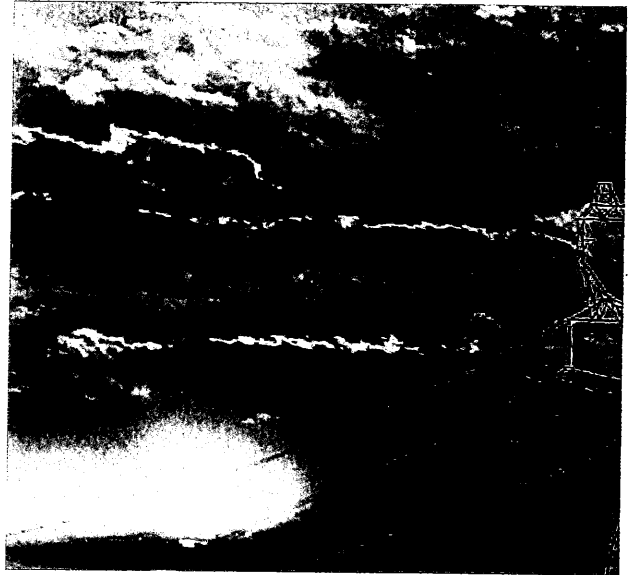
**Bonneville Power Administration &  
American Indian Science and Engineering Society  
Summer Internship Program**

Engineering (Electrical, Civil, and Mechanical)

**Deadline: January 31, 2016**

The Bonneville Power Administration's high voltage transmission lines help deliver the Northwest's power. Throughout the region, BPA operates over 15,000 circuit miles of high voltage lines. That's about 75 percent of the high voltage grid in the Northwest.

During the AISES Summer Internship Program at BPA, students will work with senior engineers. As an intern, students will assist the senior engineers working on drawings, performing planning functions, design, testing equipment, participating in field visits and other activities related to project development.



The three primary fields of engineering at BPA include:

**Electrical Engineering**

Depending on the specific placement of the student, students may be involved with communication equipment, substation equipment, line design, and other electrical related systems. Activities may include:

- Developing schematic and wiring drawings
- Testing electronic equipment such as relays, telecom gear, breakers, transformers and other supporting ancillary equipment
- Gathering data for equipment performance reports
- Field visits to substations, radio sites, wind generation plants

**Civil Engineering**

Depending on the specific placement of the student, students may be involved with communication equipment, substation equipment, line design, and other electrical related systems. Activities may include:

- Support for transmission line placement
- Substation layout, drainage, footings, etc.
- Access Road design/review
- Field visits to substations, radio sites, wind generation plants



## **Mechanical Engineering**

Depending on the specific placement of the student, students may be involved with communication equipment, substation equipment, line design, and other electrical related systems. Activities may include:

- Transmission line design
- Tower design
- HVAC related items for facilities
- Field visits to substations, radio sites, wind generation plants

## **Internship dates/location**

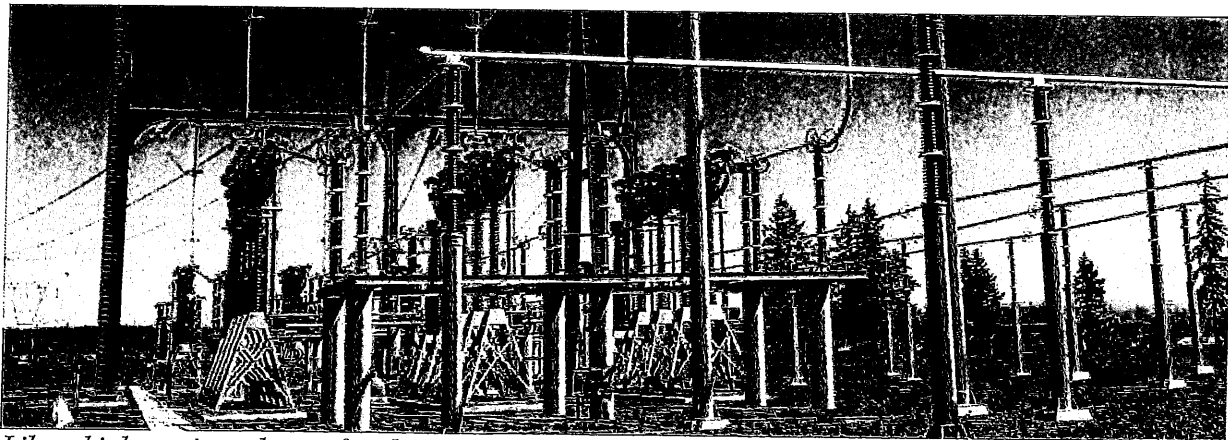
10 weeks usually June – August. Internship location is in Vancouver, Washington (across the Columbia River from Portland, Oregon).

## **Intern is provided the following:**

- Round-trip airfare or mileage to internship site
- Lodging
- Weekly living stipend
- Weekly local transportation stipend

## **How to apply**

To apply for the AISES Summer Internship program at BPA, please visit the AISES website at [www.aises.org/scholarships/internships](http://www.aises.org/scholarships/internships).



*Like a highway interchange for electrons, substations route electricity to the right place and help keep it moving to the consumer*

December 15, 2015

To: Burns Paiute Tribal Members  
From: Joe DeLaRosa

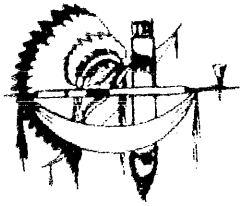
I Joe DeLaRosa, a member of the Burns Paiute Tribe, am writing to encouraging all tribal members to attend our next General Council meeting in January 2016. I have requested from Tribal Council that the Tribal Council Election Process to be placed on the agenda and would appreciate all tribal members' feedback on this issue.

The importance of this matter is to allow Burns Paiute General Council to exercise their rights according to our Constitution, Tribal Government Ordinances, By-Laws, Employee Handbook, and Election Ordinances. I believe this issue could be resolved in a professional matter and would benefit the future of Burns Paiute Tribe.

Thank you very much for your time

Kind Regards,

Joe DeLaRosa  
Burns Paiute Tribal #77-243  
Phone: (503)407-1516



Newsletter Date January 11, 2016

## Housing News

### BURNS PAIUTE HOUSING AUTHORITY

## Information required from Applicants on Waiting

Dear Applicants on Waiting List,

Letters, dated December 29, 2015, requesting updated information. Letters were sent to address on application. Information that is required to remain on the waiting list are the following:

- Continued interest form,
- Current proof of income

for everybody eighteen (18) years of age or older listed on application

- Any changes to current contact information, physical and/or mailing address,
- Any change to family composition.
- Authorization for

background/criminal/credit check form

These documents must be turned in by Thursday, January 21, 2016 by the close of business. If you fail to turn in these documents by the due date, the application will be placed in the inactive file. If you have any questions please feel free to contact the Housing Office.

#### Contact Info

##### **Office No.**

541.573.2327

##### **Office Fax No.**

541.573.2328

##### **Jody Hill,**

*Executive Director*

Cellular

541.589.2022

##### **Brenda Sam,**

*Housing Assistant*

Cellular

541.589.2647

##### **Eric Hawley,**

*Carpenter*

Cellular

541.413.2023

#### **HOUSING AUTHORITY**

#### **MEMBERS**

*Chairperson,*

JoEllen SkunkCap

*Vice-Chair,*

Elisha Caponetto

*Secretary-Treasure,*

Phyllis Miller

*Members at Large*

Andrew Beers

Vacant

#### **WORK REQUEST**

If a homeowner is requesting that work be done on their home, the homeowner must now complete a "Work Request" form. These forms can be picked up at the Housing Office. If the home is a non-HUD home, the homeowner must provide proof of income and proof of home insurance. If the work that is requested to be done is homeowner/tenant caused the homeowner will be responsible to pay for 10% of the projected cost. All "Work Request" forms will be reviewed and approved by the Housing Authority.



#### **UPCOMING HOUSING AU- THORITY MEETING**

Wednesday

January 27, 2016

11:00 am

Housing Office


## WAITING LIST as of DECEMBER 31, 2015

APPLICANT	DATE COMPLETE	ADULTS	CHILDREN	
Deborah Delarosa	February 13, 2015	2 adults	0 child/ren	Complete/income eligible
Lanada Teton	May 6, 2015	2 adults	1 child/ren	Complete/income eligible
Alyssa Smartt	June 24, 2015	1 adult	1 child/ren	Complete/income eligible
Taylor Kennedy	July 29, 2015	1 adult	0 child/ren	Complete/income eligible
Andrew Beers	August 17, 2015	2 adult	6 child/ren	Complete/income eligible

Per the Burns Paiute Housing Policy, "Applicants placed on the waiting list are required to respond to any update requests as a condition of remaining on the list and as a condition of admission." Request updates are mailed to the applicants last known address. The applicant is also responsible for informing the Housing Program if there are any changes in contact information, family composition and income change (increase/decrease).

**APPLICANTS MUST REPORT ANY CHANGES TO CONTACT INFO, FAMILY COMPOSITION AND INCOME CHANGES.**

DEC 22 - JAN



*The*  
**GOOSE**  
*Birth Totem*

Element: WATER Color: WHITE Stone: P

.....

People of the Goose sign are powerfully insightful and determined. Resourceful and imaginative, the more likely to reach his or her lofty goals than me their perfectionism allows them to perform tasks highest integrity and care, it is important for the Goose sign not to be overly critical of themselves

Though much of their energy is focused on their life goals, those with the Goose totem make extraordinary contributions and friends. As a result, they

### Update on Vacant Housing #19 Radar Lane

The Housing Authority is currently working on rehabilitating the housing unit. The estimated date for completion of the unit is end of January. This date is just an estimate based on getting lighting fixtures, doors, hardware, flooring, appliances and wood stoves to Burns.

This home is a 3 bedroom 2 bathroom unit. Per the Policy the minimum number of persons for the home is 2 and the maximum number of persons is 6.

Once all the information that is required by those on the waiting list, the Housing Staff will determine which applicants are eligible for the unit, based on income, family size, background information and then forward to the Housing Authority for final determination.

### ATTENTION

With the weather being super cold, please remember to leave your faucets dripping at night to help prevent your pipes from freezing.

PLEASE also replace the air filters in your heating system. They can be purchased at Big R for a few dollars.

**Focus Group Meeting**  
**Gathering Center at 5:30pm**  
**on January 13th, 2016**

**We will be discussing the Tribal Attendance Pilot Project that reduces chronic absenteeism among American Indian/Alaska Native students attending public schools in Oregon.**

**Welcome to the Tribal  
Attendance Pilot Project**

Light refreshments will be served. Parents, please keep your children under control. Simply ask this to keep consideration for those that will be attending and have difficulty hearing.

Any questions please contact:

Kerry Opie (541)573-8013

Or

Rhonda Holtby (541)573-8032

## **Boise Valley Gathering:**

I want to give members of the Boise Valley Gathering Group an update on what has been happening with the Boise Valley Gathering. This Group (Burns Paiute, Ft. McDermitt, Duck Valley, Sho-Ban, and Warm Springs) have held several meetings to plan for the 2016 Boise Valley Gathering in Boise, Idaho.

One of the key projects for the Group is the creation of a formal and recognized Boise Valley Gathering Group. The last meeting held on December 4<sup>th</sup>, members present developed the Name, Vision, Goals and Objectives for Descendants of the Boise Valley People. This document is being developed to assist the Boise Valley Group to seek funding in the support of the Boise Valley Gathering. This Foundation will be seeking from other non-Indian and Indian foundations for funds to support the Annual Gathering, and to begin a building fund to build a Tribal Indian Museum near the Quirrey Park.

One of the issues with the Gathering is that Cooks have no time to listen, to participate in any of the activities planned during the Gathering. With these funds, it was thought that we can get outside help to assist in hiring caterers for the cooking of the three evening dinners, and maybe lunches. We (Burns Group) will no longer need to plan for the Friday dinner menu.

With this endeavor, we will need to get concurrence from the members of the Burns Paiute – Boise Valley Gathering Group to accept this new “Descendants of the Boise Valley People”. This will allow our fund-raising projects can be used to pay for individuals who will transport Tribal members to the Gathering. We do not need to consider gathering traditional foods for our Dinner on Friday. The Burns Paiute - Boise Valley Group will need to select one delegated representative to be on the 7

person Board of the Descendants of the Boise Valley People.

Attached to this notice is a copy of the proposed By-laws of the new “Descendants of the Boise Valley People. If you have any questions on the proposed By-Laws, write our comments on your copy, and give it to Kenton Dick.

The next meeting of the Gathering Planning Team will be this Friday, January 15<sup>th</sup> at Gowen Field.

The Idaho National Guard will continue to support the Gathering by paying for the rooms.

Finally, Ms. Yvette Tuell of the Sho-Ban Tribe wants to interview families of the Burns Paiute Tribe who were affected by the Bannock War around 1878. I have attached her proposal for the Burns Gathering Group to review. I informed her that the Tribe does have an Ordinance that must be approved by the Tribal Council before any interviews can be conducted by Ms. Tuell with our Tribal families.

Return of the Boise Valley and Strategic Planning Process  
4 December 2015 10:00-12:30

### **Strategic Plan Development Session**

**Name:**

#1: Descendants of the Boise Valley People (*Newe/Numu*): *Newe/Numu tiipe kuva nanateweazina* – On Indian land we all help one another

**Board Membership:** One representative from each Tribe plus two at large (preference given to fluent speakers- minimum of three fluent speakers required) (Quorum is 5 members)

Staff (no vote): Executive Director, Legal, Funding

**Funding:** Use of RC&D as 501-C-3 and grant writing.

**Mission (language, culture, history, and tradition):**

The Descendants of the Boise Valley People (*Newe*) intend to reaffirm our presence in the Boise Valley. We will interpret and document the history of our people and our ancestral relationship with the land. We shall share our culture and history with each other and educate the public on the history of the Boise Valley.

**Vision:**

We intend to gather as the Boise Valley people to share our culture and history with each other, and educate the public on the history of the Boise Valley and its original people. Each Tribe sharing their past and history with each other and develop methods (teaching materials and curriculum, workshops, program development...) to preserve and protect our past and keep our language, culture, history, and traditions. We will honor our ancestors; maintain our tribal identities and resources, and practice our ceremonies to teach our traditional ways to future generations.

## **Goals and Objectives:**

### **Goal #1: Establish a Boise Valley Newe Cultural Center/Monument/Kiosk (Five Tribes Theme).**

- Concept Designs and Idaho National Guard Support
- Land Acquisition
- Coordination with the City of Boise and State of Idaho
- Local and Regional Partnerships
- Develop Information to be used
- Funding (Grants and others)
- Construction and Implementation

### **Goal #2: Develop educational materials.**

- Develop Education Subcommittee (curriculum, teaching materials, kiosk/monument concepts).
- Develop a History of the Language and Tribal Curriculum.
- Develop a Consolidated List of Places and Tribal Names.

### **Goal #3: Continue annual Return of the Boise Valley People gathering.**

- Planning meetings as needed.
- Coordinate with Idaho National Guard and City of Boise.
- Implement and Feedback for the following Year's Event.
- Social activities and events.

### **Goal #4: Continue to utilize our historic resources.**

- Site Visits and Gatherings.
- Coordination Celebration Park (Map Rock, New Rock, Student Curriculum)
- Develop History of Resource Uses, Traditions, and Ceremonies.
- Develop a History of the Language and Tribal Curriculum.
- Develop a History of the Plant Names and Uses.
- Develop Family Histories and Homelands.
- Develop a Consolidated List of Places and Tribal Names.
- Develop History of Clothing...

## Kenton Dick

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**From:** Yvette Tuell <ytuell@yahoo.com>  
**Sent:** Sunday, December 06, 2015 9:20 PM  
**To:** Kenton Dick  
**Subject:** Bannock War Memories Research Project  
**Attachments:** Bannock War Memories.Proposal.docx

Hi Kenton,

As I briefly discussed at both the Boise Valley Gathering this past summer, and at the Planning Committee meeting last Friday, I am seeking approval to conduct oral interviews of Burns Paiute Tribal members, who are knowledgeable of the impacts of the Bannock War, and how BPT talk about the Bannock War. I am particularly interested in ensuring that our younger tribal members are told of the War, but also how BPT elders remember it, and talk about it.

I have attached the proposal. My plan is to talk to at least 2 or more tribal elders and their families (to determine how the elder talk about this event), from the Burns Paiute, Shoshone-Bannock, Shoshone-Paiute, McDermitt people, and Warm Springs Paiutes. I can drive to Burns to do the interviews once I get names and confirmation. I will provide written transcripts to the people who will be interviewed, and provide a copy of the final paper. This paper will also be presented at the 2016 Return of the Boise Valley People Gathering in June, where I will include all the results of the interviews.

As a Shoshone-Bannock Tribal member, I am a phd student at the University of Utah in Salt Lake, studying US History. It is my intent to re-interpret Native history to reflect our views of history, to try to explain how history evolved and not based off of non-Indian letters, notes, newspaper reports, etc, but from our oral histories. As a Phd student, my dissertation topic will focus on the Boise Valley region. I would like to focus on who lived in the Boise Valley, why the Boise Valley was important to the various bands, the process of Indian removal from Boise Valley, and where these Indians finally ended up, on or off reservations. As a part of this, I would like to examine the Indian women's experience in the removal and how they adjusted to the reservations. The time frame that interests me is from 1860s to approximately the 1920s.

Please let me know asap what else I need to do to proceed with this project. My phone number is 208-220-2855, or you can email me at [ytuell@yahoo.com](mailto:ytuell@yahoo.com). I appreciate all your assistance and I look forward to working directly with you and tribal people on this project.

Thank you. Yvette Tuell

YVETTE TUELL,  
R 6 Box 532  
Pocatello, ID 83202  
2028-220-2855

Proposal to Floyd O'Neil Fellowship  
May 15, 2015

**Research Proposal: "The Bannock War: The Conflict, the Diaspora and the Memories"**

**INTRODUCTION/BACKGROUND:**

This research will be useful in my larger dissertation project, as it will relay how the original inhabitants of the Boise Valley, removed to the Fort Hall Reservation in 1868, offered resistance to reservation life in 1878. Due to the lack of treaty rations and other annuities and anger at being restrained to the Fort Hall Reservation, the Bannocks resisted by returning to off reservation lands for subsistence hunting. After violence broke out on the Great Camas Prairie in June 1878, several months of conflicts ensued, including a betrayal by the Paiutes and Umatilla Indians in Oregon and, ultimately the surrender of the Bannocks. After that surrender, many of the Indians were imprisoned at Fort Simcoe for several years. As they were gradually released, they struggled to find a place to settle. Some of the Shoshone and Paiute tribes were reluctant to allow these rebellious Indians to live on their reservations after their release. Scattered between the Fort Hall Reservation, Duck Valley Reservation, Warm Springs and the Burns Paiute Malheur Reservation, the survivors finally found a home.

**PROPOSAL:**

I am proposing research project that will focus on gathering oral histories of the descendants of the survivors of the War. The Bannock War was a major historical event in Shoshone and Bannock tribal history that resulted in a further population distribution of the Boise Valley Indians to different reservations. Conducting ethnographic interviews will to help to determine how tribal people remember the events surrounding the Bannock War, and the displacement experiences of the people. This is one of the most traumatic events experienced by tribal members, from the US Army, non-Indian communities, and other tribes. But this event is little told by tribal members, who appear to avoid talking about the traumatic memories and discussions of the War, and in doing so, fails to communicate the emotional memories and reinforce the historical significance of these events to younger

generations of tribal members. It is hoped that the results of this research can be used for public historical purposes to share with the tribal members.

For the purposes of my dissertation, this project will allow provide key historical evidence and data that will help share the historical experience of the Boise Valley Indians, including the Shoshone and Bannock people, and of their agency and voice of the Indians and why they resisted and continually returned to the Boise Valley.

#### RESEARCH PROBLEM:

Tribal accounts of the Bannock War were traumatic, and are not often spoke of by tribal elders. The historical treatment inflicted upon by the Umatilla people on the Bannocks has had long-ranging impacts, and only in the past few years have reconciliatory efforts been made between tribal representatives of both tribes. No formal studies or accounts has been written from the Bannock and Northern Paiute perspective on the War, nor of the people involved in the War. The limited accounts have been primarily oral narratives, or transcribed interviews conducted between the 1950s and 1970s.

#### RESEARCH QUESTION:

Increasing white settlements, subsequent removal efforts, and the displacement of Shoshone, Bannock and Northern Paiute bands all impacted memories and the expression of those memories. One individual man, who is now 80+ years old, indicated to me that he has never been to Boise, after his grandmother's horrific experiences in being removed from Boise, and he will never travel and visit Boise. While it was unclear to if he was referring to the 1868 Boise Valley removal by the Army, or if other removal events, it is obvious that lingering memories continue to carry the trauma from those removals.

#### Questions include:

- How do the descendants of the Bannock War survivors remember the conflict?
- How has this event been shared in the 130+ years since the conflict ended?
- What memories are significant for the different bands, and how has their eventual settlement location affected their stories of the War?
- What roles and experiences did the Indian women have during this War that individuals still talk about?
- What other traumatic events affect memories from the Boise Valley region?

- How has individual families shared these experiences within their own families?
- How can this information be used to educate tribal members and public of this significant event?

#### SOURCES:

I am proposing to conduct archival research, and conduct personal interviews, and transcribed oral interviews. The interviews conducted will be audio taped and transcripts produced. I do not anticipate doing any videotaped interviews. The existing transcripts of the oral interviews are mainly from the Sven Liljiblad Collection in the Shoshone-Bannock Tribal Library, but there may be other oral histories available, or some informants may have personal papers or other data they might be willing to be used for this project.

Additional interviews will be necessary, and I will determine sources to be interviewed, in Fort Hall, Duck Valley, and Umatilla Reservations. Additional reservations that may require interviews include the Burns Paiute Tribe of the Malheur Reservation, and Shoshone-Paiute Tribes of the McDermitt Reservation.

I will also determine if tribal approval is necessary, if the information is owned by the tribes, or if formal tribal approval is necessary for conducting research on tribal history. Since I will be primarily addressing individual memories, it is unclear at this early point of the research, if tribal resolutions are necessary.

#### EXPECTED DELIVERABLES:

The final product will be a paper and a power point presentation due in the Spring of 2016.

# 3 TO BECOME GREAT PARENTS

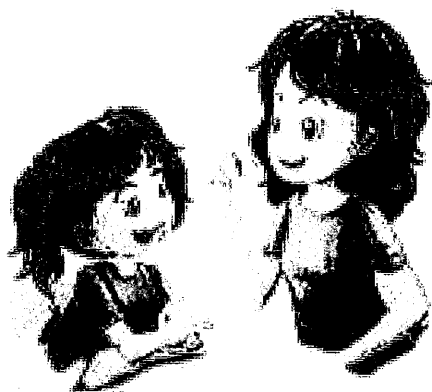
**1. CHILDREN NEED A MINIMUM OF 8 TOUCHES DURING A DAY TO FEEL CONNECTED TO A PARENT.**

If they're going through a particularly challenging time, it's a minimum of 12 a day. It could be as simple as the straightening of a collar, a pat on the shoulder or a simple hug.

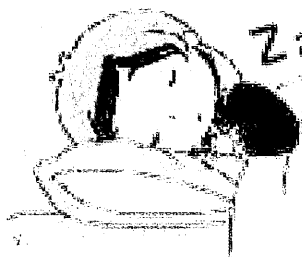


**2. EACH DAY, CHILDREN NEED ONE MEANINGFUL EYE-TO-EYE CONVERSATION WITH A PARENT.**

It is especially important for babies to have that eye contact, but children of all ages need us to slow down and look them in the eyes.

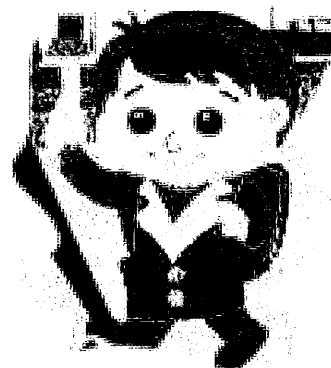


**3. THERE ARE 9 MINUTES DURING THE DAY THAT HAVE THE GREATEST IMPACT ON A CHILD:**



\* The first 3 minutes right after they wake up

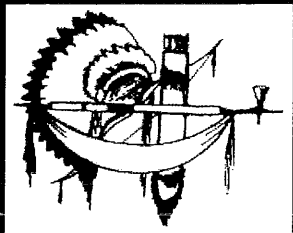
\* The 3 minutes after they come home from school



\* The last 3 minutes of the day before they go to bed



WE NEED TO MAKE THOSE MOMENTS SPECIAL AND



# GONA

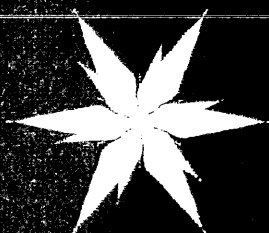
## *Gathering of Native American's*

February 3rd: 1:00 pm-8:00 pm

February 4th: 1:00 pm-8:00 pm

February 5th: 8:30 am-4:30 pm

The Gathering Center : Burns, Oregon



Many  
outstanding door  
prizes available

The GONA will primarily focus on explaining the relationships between historical trauma, cultural resilience and reconnecting to culture. Attendees will also have the opportunity to contribute vital information towards the creation of a Prevention Plan that is specific for Mental Health. This plan will be specifically tailored around the intensification of Suicide Prevention. Those in attendance will also have the ability to assess and select the most appropriate evidence based, practice based or cultural based interventions to best suit the community.

**FREE DINNER**  
February 3rd & 4th

Free Childcare is  
Available. Contact Brooke  
to make arrangements.

**FREE LUNCH**  
February 5th

For more information,  
please contact  
Brooke Nyman @  
541-573-8046

This event is made possible through a new SAMHSA Intensive TTA Grant with the help of Kauffman & Associates and is under the direction of the Burns Paiute Tribe Mental Health Program.

**Focus Group Meeting  
Gathering Center at 5:30pm  
on January 20th, 2016**

# **Welcome to the Tribal Attendance Pilot Project**

**We will be discussing the Tribal Attendance Pilot Project that reduces chronic absenteeism among American Indian/Alaska Native students attending public schools in Oregon.**

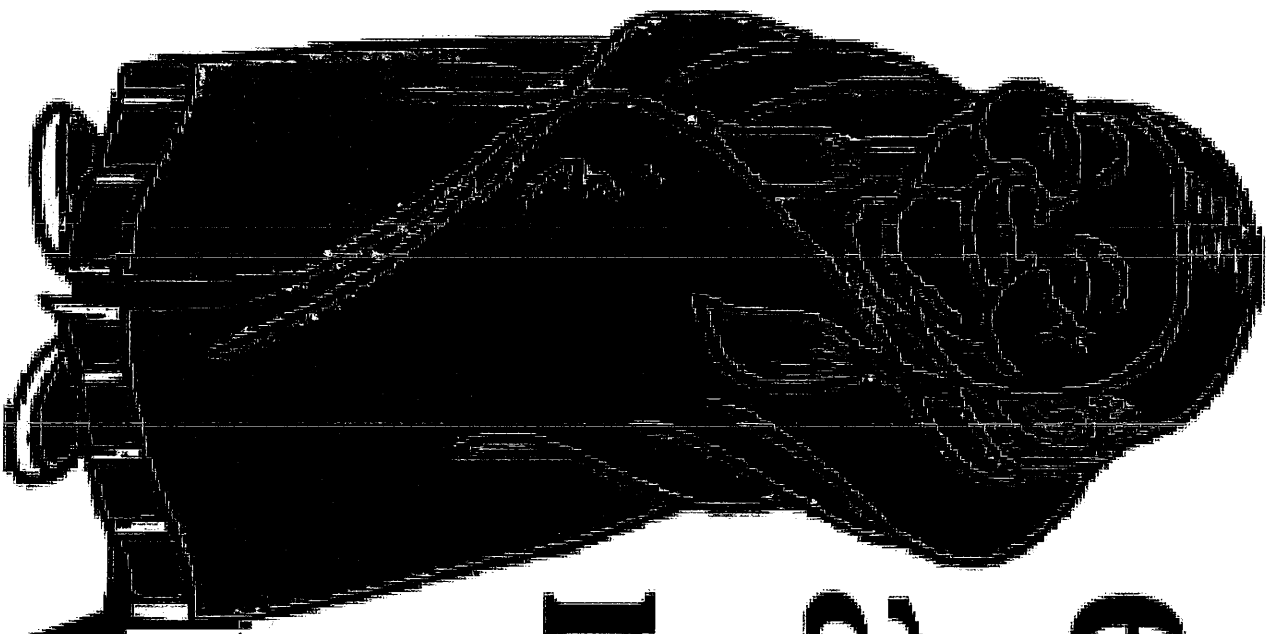
**Light refreshments will be served. Parents, please keep your children under control. Simply ask this due to others that may have difficulty hearing and for your child's own safety.**

**Any questions please contact: Kerry Opie (541)573-8013**

**Or**

**Rhonda Holtby (541)573-8032**

**Please look in on the  
elders in your  
area, they may  
need help, or  
just a good  
visit from you.**



**WALK WITH EASE**  
a program for better living



## **You don't have to have arthritis to Walk With Ease!**

The Arthritis Foundation Walk With Ease Program is an exercise program that can reduce pain and improve overall health. If you can be on your feet for 10 minutes without increased pain, you can have success with Walk With Ease.



When I started the program, I was afraid to walk very far because of my knee pain. But Walk With Ease helped me start slow and build up gradually. Now I am confident in my ability to walk easily without making my arthritis worse.”  
--Walk With Ease participant

### **Benefits to You**

Walk With Ease will help you:

- Motivate yourself to get in great shape
- Walk safely and comfortably
- Improve your flexibility, strength and stamina
- Reduce pain and feel great

### **FREE 9 Week Program**

**January 4-March 14**

No Class January 18 & 28, February 15

**Held Every Monday & Thursday**

**Burns Paiute**

**Community Center**

**11:30-12:30**

**For more information contact:**

**Amy Dobson (541) 573-8318**

**Lanette Humphrey (541) 573-8002**

**Harney District Hospital**

557 W. WASHINGTON • BURNS, OR 97720 • 541-573-7281 • [www.harneydh.com](http://www.harneydh.com)